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Active Listening, Second Edition, is grounded in the theory that learners are more successful listeners when they activate their prior knowledge of a topic. Teacher's Manual 3 contains step-by-step practical teaching notes, optional speaking activities and listening strategies, culture notes, and suggested times for completing lessons. Photocopiable unit quizzes, two complete tests with Audio CD, and complete answer keys are also included.

Active Listening, Second Edition is a fully updated and revised edition of the popular 3-level listening series for adult and young-adult learners of North American English. Each level offers students 16 engaging, task-based units, each built around a topic, function or grammatical theme. Grounded in the theory that learners are more successful listeners when they activate their prior knowledge of a topic, the series gives students a frame of reference to make predictions about what they will hear. Through a careful balance of activities, students learn to listen for main ideas, to listen for details, and to listen and make inferences. Active Listening, Second Edition is intended for high-beginning to intermediate students. It can be used as a main text for listening classes or

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as a component in speaking or integrated skills classes. Features of the Student's Book - A before-you-begin unit to develop awareness of listening strategies - Updated prelistening schema-building activities to build vocabulary - New listen-again activities for additional coverage of listening skills - Optional your-turn-to-talk pages that offer speaking and pronunciation practice - New culturally rich Expansion units that include authentic student interviews - A new self-study listening section with audio CD for additional practice Features of the Teacher's Manual - Step-by-step teaching notes with key words highlighted - A wealth of optional speaking activities and listening strategies - Suggested times for completing lessons - Photocopiable unit quizzes - Two complete tests with audio CD - Complete answer keys

Grounded in the theory that learners are more successful listeners when they activate their prior knowledge of a topic. Class Audio CDs include natural conversational recordings for the listening tasks in each unit, pronunciation practice, and expansion units containing authentic student interview. Includes circling, short answer, multiple choice, pair work, listening and short answer exercises.

Active Listening, Second Edition, is grounded in the theory that learners are more successful listeners when they activate their prior knowledge of a topic. Teacher's Manual 2 contains step-by-step practical teaching notes, optional speaking activities and listening strategies, culture notes, and suggested times for completing lessons. Photocopiable unit

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quizzes, two complete tests with Audio CD, and complete answer keys are also included.

This book helps students listen for gist and specific information, to make inferences and to progress to content-based activities. Introducing Skills for Understanding is the high-beginning level of the Active Listening series. By activating students' knowledge of a topic before they listen, the text gives them a frame of reference to make intelligent predictions about what they will hear. Students learn to listen through a careful balance of activities, including listening for gist, listening for specific information, and making inferences.

Listening is now regarded by researchers and practitioners as a highly active skill involving prediction, inference, reflection, constructive recall, and often direct interaction with speakers. In this new theoretical and practical guide, Michael Rost and JJ Wilson demonstrate how active listening can be developed through guided instruction. With so many new technologies and platforms for communication, there are more opportunities than ever before for learners to access listening input, but this abundance leads to new challenges: how to choose the right input how to best use listening and viewing input inside and outside the classroom how to create an appropriate syllabus using available resources Active Listening explores these questions in clear, accessible prose, basing its findings on a theoretical framework that condenses the most important listening research of the last two decades. Showing how to put theory into practice, the book includes fifty innovative

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activities, and links each one to relevant research principles. Sample audio recordings are also provided for selected activities, available online at the series website www.pearsoned.co.uk/rostrwilson. As a bridge between theory and practice, Active Listening will encourage second language teachers, applied linguists, language curriculum coordinators, researchers, and materials designers to become more active practitioners themselves, by more fully utilising research in the field of second language listening.

Grounded in the theory that learners are more successful listeners when they activate their prior knowledge of a topic. Class Audio CDs include natural conversational recordings for the listening tasks in each unit, pronunciation practice, and expansion units containing authentic student interview. Includes circling, short answer, multiple choice, pair work, listening and short answer exercises.

How do you teach a child to listen? In this comedic book, Listening Ninja learns how to listen with her eyes and ears. Life is hard! And it's even harder for children who are just trying to figure things out. The new children's book series, Ninja Life Hacks, was developed to help children learn valuable life skills. Fun, pint-size characters in comedic books easy enough for young readers, yet witty enough for adults. The Ninja Life Hacks book series is geared to kids 3-11. Perfect for boys, girls, early readers, primary school students, or toddlers. Excellent resource for counselors, parents, and teachers alike. Collect the entire Ninja Life Hacks book collection. Check out the author's profile for freebies!

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Impact listening is an exciting series that features an abundance of rich input and a variety of creative activities. The series helps students develop listening for social, academic, and business purposes.

Listening is now regarded by researchers and practitioners as a highly active skill involving prediction, inference, reflection, constructive recall, and often direct interaction with speakers. In this new theoretical and practical guide, Michael Rost and JJ Wilson demonstrate how active listening can be developed through guided instruction. With so many new technologies and platforms for communication, there are more opportunities than ever before for learners to access listening input, but this abundance leads to new challenges: how to choose the right input how to best use listening and viewing input inside and outside the classroom how to create an appropriate syllabus using available resources Active Listening explores these questions in clear, accessible prose, basing its findings on a theoretical framework that condenses the most important listening research of the last two decades. Showing how to put theory into practice, the book includes fifty innovative activities, and links each one to relevant research principles. Sample audio recordings are also provided for selected activities, available online at the series website www.pearsoned.co.uk/rostwilson. As a bridge between theory and practice, Active Listening will encourage second language teachers, applied linguists, language curriculum coordinators, researchers, and materials designers to become more active practitioners themselves, by more fully utilising

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research in the field of second language listening.

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